**MULTIDISCIPLINARY ACADEMIC PROGRAM IN EDUCATION STUDIES**

***EDUCATION STUDIES SCHOLAR APPLICATION FALL 2020***

Program Description: The [Yale Education Studies Program](http://educationstudies.yale.edu/), started in 2013, is a unique community that empowers students to critically reimagine and collectively reshape the education landscape through research, policy and practice. [Each cohort](http://educationstudies.yale.edu/scholars-program/education-studies-scholars) consists of 25 students with a range of interests across fields of education.

Scholars learn the historical, political, economic and social contexts of US education, practice a variety of research methods, and are knowledgeable about contemporary policy debates. Importantly, they join a cohort of Yale students and learn in community together over two and a half years.

Alongside their majors, Education Studies Scholars take six Education Studies courses, including EDST 110, one course each in Social Contexts & Policy and Individuals and Society, a one-semester or two-semester [senior capstone project](http://educationstudies.yale.edu/scholars-program/senior-capstone-project) where they conduct original research or design an educational innovation, and one or two education electives. Scholars also complete a summer or year-long field experience.

Community engagement, through the field experience, offers students greater purpose, perspective and humility in their academic studies. Students further benefit by contact with leading researchers and education change-makers hosted by the program throughout the year. The program requires a significant time commitment, and writing a capstone project alongside a thesis is a significant undertaking for strongly motivated students. Attempting to double-major *and* be an Education Studies Scholar is not advised.

After graduation, Education Studies Scholars become preK-12 teachers in a variety of school settings; they enter PhD programs or law school, work in think tanks, education or political consulting, educational technology, journalism, non-profits, and government, among other fields.

**Eligibility:** Sophomores who have completed or are currently enrolled in the prerequisite, Foundations in Education Studies (EDST 110) are eligible to apply. In exceptional cases, and as space allows, junior applications will be considered and sophomores on leave due to covid-19 who have not yet taken EDST 110.

**Submission Instructions:** Please compile your 1) completed application, 2) an unofficial copy of your transcript, and 3) your resume in that order in one pdf file titled “Last name.First Name.EDSTApplication2020.”

Email it toedstudies@yale.edu by 12 midnight on Friday October 30th. Late Applications will not be accepted.

**I. Basic Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Last Name | First Name | Student ID # | Email | Major | Res. College | Graduation Year |
|  |  |  |  |  |  |  |

**II. Short Answer (1-2 paragraphs):**

1. Short answer: How has your work in education created joy for others?
2. Explain how you got interested in education (including experiences, coursework and independent reading), your primary area(s) of interest in education, the goals you hope to achieve with your studies. Also explain how being an Education Studies Scholar would complement your other academic and extra-curricular work at Yale.
3. Each Education Studies scholar is required to write a 30 page capstone research project (in addition to their major thesis assignment) that they complete in one or two courses in the fall and spring semester of senior year. Capstone projects can be original research, a literature review, developing a curriculum, doing a creative project (eg. children’s book, play, etc), proposing policy or an innovative educational idea. Briefly discuss a topic that you might want to research for your capstone.
4. What kind of intervention do you hope to contribute to the education field, either at Yale or after graduation?
5. If covid-19 has had impacted on your Yale academic progression, please share here, and let us know how you have been spending your time.

**III. Relevant Experience**: Briefly describe any relevant experience in an education-related field—for example, a research project, internship or summer job that has been particularly meaningful to your own exploration. What did you contribute and what did you learn from this experience? *(250 words maximum)*

**IV. Relevant Courses**: Please identify Education Studies courses that you have completed, are currently enrolled in.

|  |  |  |
| --- | --- | --- |
| **Course Number** | **Course Title** | **Completed** |
| EDST 110 | Foundations in Education Studies (prerequisite) | Fall 20\_\_ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Are there any courses that you tried to take that you could not get into?

**Faculty Reference:** Provide the name of one or two Yale faculty members that the selection committee may contact about your academic work. **Faculty do not need to submit a written recommendation.**

*Name*: *Department*: *Phone*: *E-mail*:

**Participation:** \_\_\_\_\_\_\_\_\_ If accepted to the program, I am able to commit to being an active member of the Education Studies community. This includes participating in the new scholar Wednesday evening seminar as part of my orientation to the program, as well as attending Education Studies throughout the semester.

Failure to meet program expectations may result in being terminated from the program.

*Scholar interviews will take place in mid- to late November. All applicants will be notified about the status of their applications by winter recess. Contact: Mira Debs, Executive Director, Education Studies Program, mira.debs@yale.edu*