Education Studies is a multidisciplinary academic program (MAP) in Yale College that empowers students to critically reimagine and collectively reshape the education landscape through research, policy and practice. Today there is a critical need for courageous leaders in early childhood, K-12 and higher education, government and the private sector to act as experts and advocates for education.

Students study education across the disciplines of the liberal arts. Courses in Social Contexts and Policy focus on the historical, philosophical political, economic and social background of US and global education. Courses in Individuals and Society focus on child and adolescent development. In all of these courses, students practice a variety of research methods and learn about contemporary policy debates.

Students normally apply to Education Studies in the fall of sophomore year, after completing the prerequisite, Foundations in Education Studies (EDST 110). Each cohort of Education Studies Scholars consists of 25 students from majors across the humanities, social sciences and sciences with a range of educational interests. Scholars take six Education Studies courses, including EDST 110, EDST 261 with weekly dinners as an induction course for new scholars and two electives, and the one or two semester senior capstone.

A summer or year-long field experience, coordinated with an Education Studies mentor, Dwight Hall or the Office of Career Strategy offers students greater purpose, perspective and humility in their academic studies.

Other activities include field trips and contact with leading researchers and education change-makers through guest lectures hosted by the Program throughout the year.

The senior capstone is a yearlong project where students conduct original research, review a field of research, design curriculum, evaluate policy, create a creative project or design an educational innovation.

For more information, please see educationstudies.yale.edu
COURSES IN EDUCATION STUDIES 2020-21

The following courses are offered & cross-listed with Education Studies.

**Introductory Course:** EDST 110 Foundations in Ed. Studies (fall)

**New Scholar Seminar:** EDST 261 Colloquium: Readings in Education Studies (spring)

**Social Contexts & Policy:**
- EDST 107 Being Human in STEM (spring)
- EDST 130/AFAM 125 The Long Civil Rights Movement (fall)
- EDST 135 Philosophy of Education (spring)
- EDST 144/SOCY 260 Race, Ethnicity and Immigration (fall)
- EDST 162 / SOCY 162 Methods in Quantitative Sociology (spring)
- EDST 177b / PHIL 177 Propaganda, Ideology, and Democracy (fall)
- EDST 209 Identity, Diversity, and Policy in U.S. Education (fall)
- EDST 223 / PSLC 223 Learning Democracy: Civic Education
- EDST 225 Child Care, Society, and Public Policy (spring)
- EDST 230 American Education and the Law (spring)
- EDST 235 Education and the Culture Wars (spring)
- EDST 238 / PLSC 238 The Education Beat (fall)
- EDST 240 / SOCY 396 Cities, Suburbs and School Choice (spring)
- EDST 250 Contemporary Challenges in Liberal Education (spring)
- EDST 255 Education and Empire (fall)
- EDST 270 Contemporary Native American K-12 and Postsecondary Educational Policy
- EDST 271 Urban Inequalities and Educational Inequality (spring)
- EDST 282 Comparative International Education (spring)
- EDST 290a Leadership, Change, and Improvement in Education (fall)
- EDST 312 Idolizing Education (fall)
- EDST 325/PLSC 325 What is Education For? (spring)
- EDST 478 / MUSI 452 Music in Service to Society (spring)

**Individuals in Society:**
- EDST 065 Education and Life Worth Living (fall)
- EDST 125a / PSYC 125a Child Development (fall)
- EDST 127 Theory and Practice of Early Childhood Ed (spring)
- EDST 128b / PSYC 128b Language, Literacy, and Play (spring)
- EDST 140 / PSYC 140 Developmental Psychology (fall)
- EDST 160 / PSYC 150 Social Psychology (spring)
- EDST 180 / PSYC 180 Abnormal Psychology
- EDST 191 Clinical Child Development and Assessment of Young Children (spring)
- EDST 237 Language and Mind (fall)
- EDST 328 / PSYC 328 Learning in the School Age Child (spring)
- EDST 350 / PSYC 350 Autism and Related Disorders (spring)
- EDST 377b / PSYC 477b Psychopathology and the Family (spring)

**Senior Capstone**
- EDST 400 Advanced Topics in Education Studies (fall)
- EDST 410 Senior Capstone or EDST 490 Senior Essay Independent Study (spring)

SAMPLE CAPSTONES

Choosing a Challenge: Building a Choice-Adaptive Points System for a Digital Game, Annie Chen

“At the Center of Everything”: Understanding Rural “Brain Drain” Through the Perspectives of Educators, Sara Harris

Anti-oppressive Pedagogy in Practice: Developing and Teaching an LGBT-inclusive Curriculum, Adam Michalowski

‘Their Own Set of Wings: Themes of Representation in Multicultural Children’s Literature, Abdul-Razak Zachariah